

# CONVENTION SCHEDULE

Monday, August 23, 2010

Registration & Exhibits Open	8:30am	City Side Convention Center & Pioneer Hall
Welcome	9:45am	Auditorium
Keynote Speaker	10:00am	Auditorium
Breakout Sessions I	11:00am	Various Locations
Lunch	12:00am	Pioneer Hall
Breakout Sessions II	1:00pm	Various Locations
Breakout Sessions III	2:15pm	Various Locations
Breakout Sessions IV	3:30pm	Various Locations
Exhibit Hall Closes	4:45pm	
Mass	4:45pm	Auditorium
Dinner	6:15pm	Lake Superior Ballroom
Evening Concert	7:30pm	Auditorium
with ValLimar Jansen, Tom Kendzia and the Minnesota Catholic All-State Honor Choirs		

Tuesday, August 24, 2010

Exhibition Hall Opens	8:00am	Pioneer Hall
Prayer	8:30am	Auditorium
Breakout Sessions V	9:30am	Various Locations
Breakout Sessions VI	10:45am	Various Locations
Lunch	12:00pm	Pioneer Hall
Exhibit Hall Closes	1:00pm	
Capstone Speaker	1:00pm	Auditorium
Closing Ritual	2:15pm	Auditorium

## Prayers & Liturgy

*Throughout the Convention, MCEA invites you to take time to reflect and reconnect with God, our Creator, Jesus, our teacher, and the Holy Spirit, our inspiration in our lives and work. Visit the Prayer Room, located in room 201 in the Harbor Side Convention Center, at any time. Join us for Mass on Monday evening at 4:45pm in the Auditorium. Come at 9:00am for Tuesday morning prayer in the Auditorium. Help us close the Convention with prayer at 2:15pm in the Auditorium, following the Capstone speaker.*

## Keynote Speakers

ValLimar Jansen and Tom Kendzia



Monday, August 23<sup>rd</sup>

10:00am

Auditorium

*"We Are A People of Hope: Believing in God's Love"*

Feeding the hungry with our own enthusiasm of a faith-centered life is a daunting task, especially when our own well runs dry. Let us remember that God's acts of love are as countless as grains of sand, and we tell the stories of our past that will lead us into a brighter future filled with new hopes.

*Proudly Sponsored By*

**Our Sunday Visitor**

Curriculum Division

## Capstone Speaker

Lee Nagel

Tuesday, August 24<sup>th</sup>

1:00pm

Auditorium

*"FEED YOUR HOPES...even if your cupboards are bare!"*

Hope is essential to the life of the soul. Besides being a theological virtue, we believe Jesus is our hope. Jesus promises he will be with us until the end of the ages. Nourish your spirit with stories of that promise being fulfilled every day of our lives.



*Proudly Sponsored by*





# Meetings At A Glance . . .



<i>Title</i>	<i>Presenter(s)</i>	<i>Session</i>	<i>Location</i>
We Are A People of Hope: Believing in God's Love	ValLimar Jansen & Tom Kendzia	Keynote 10:00am	Auditorium
Successful Catholic Development in Tough Economic Times	Frank Donaldson	Session I 11:00am	Split Rock Room 1
Marathon	Cressy Epperly & Jane Hileman	Session I 11:00am	Split Rock Room 2
The Daily Dozen of Catholic Parenting	Jim Otremba	Session I 11:00am	Gooseberry Falls 1
Cyberbullying	Jill Eulberg & Nancy Lageson	Session I 11:00am	Gooseberry Falls 2
Culturally Responsive Teaching and Professional Development	Rebecca Hopkins & Scott Thomas	Session I 11:00am	Gooseberry Falls 3
Thinkfinity Curriculum Resources Overview	Cara Hagen	Session I 11:00am	French River 1
Helping Non-Catholics Navigate Unfamiliar Water	Beth Dumholdt	Session I 11:00am	French River 2
Co-Workers in the Vineyard: Where Are We Five Years Later?	Charlotte McCorquodale	Session I 11:00am	Lake Superior L
Keys to Proclaiming the Word: The Task of Catechesis	Saundra Kennedy	Session I 11:00am	Lake Superior M-O
Worthy of the Call	Deacon Michael Knuth	Session I 11:00am	St. Louis River
Bullying: What Can Minnesota Schools Do About It?	Alana Friedman	Session I 11:00am	Room 203
Value System Transference	John Bauman	Session I 11:00am	Room 204
Teaching to Children - Not At Them	John Pfeifer	Session I 11:00am	Room 205
Instructional Coaching Skills (Stranded Session)	Renee Ringold	Session I 11:00am	Room 301-302
Effective Writing	Margaret Reif	Session I 11:00am	Room 303
Roadblock to Success: I Am Stupid	Top 20 Training	Session I 11:00am	Room 304
Reflecting God's Enduring Love	Lee Nagel	Session I 11:00am	Room 305
Get on Board with God's Word	ValLimar Jansen & Tom Kendzia	Session II 1:00pm	Auditorium
Literacy: Response to Intervention	Jane Anderson	Session II 1:00pm	Split Rock 1
Customer Service in Catholic Schools	Frank Donaldson	Session II 1:00pm	Split Rock 2
Math Achievement and the Rosary	John Anderson	Session II 1:00pm	Gooseberry Falls 1
Safety Drills and Exercises	Barb Fonkert	Session II 1:00pm	Gooseberry Falls 2



# Meetings At A Glance . . .



<i>Title</i>	<i>Presenter(s)</i>	<i>Session</i>	<i>Location</i>
Protecting Children Online	Karina Berzins	Session II 1:00pm	Gooseberry Falls 3
Digital Citizenship Means Responsible Use	Cara Hagen	Session II 1:00pm	French River 1
Vital and Viable Schools	Martha Frauenheim	Session II 1:00pm	French River 2
National Study of Youth and Religion	Charlotte McCorquodale	Session II 1:00pm	Lake Superior L
Why Do They Act That Way? A Survival Guide to the Adolescent Brain	David Walsh	Session II 1:00pm	Lake Superior M-O
The Call, Courage and Commitment: Issues in Lay Ministry	Alma Richard	Session II 1:00pm	St. Louis River
Nurturing the Spirituality of Catholic Educators	Lori Dahlhoff	Session II 1:00pm	Room 203
Childhood Obesity: What Can Teachers and Schools Do?	Dr. Nancy Beery	Session II 1:00pm	Room 204
The Catechist's Toolbox (Stranded Session)	Joe Paprocki	Session II 1:00pm	Room 205
An Introduction to Professional Learning Communities	Anne Sheridan	Session II 1:00pm	Room 301-302
Effective Electronic Communication	Margaret Reif	Session II 1:00pm	Room 303
Learning from Mistakes: Moving Outside Our Comfort Zone	Top 20 Training	Session II 1:00pm	Room 304
Keys To Proclaiming the Word: The Task of Catechesis	Saundra Kennedy	Session II 1:00pm	Room 305
Literacy: Response to Intervention (Stranded Session)	Jane Anderson	Session III 2:15pm	Split Rock 1
Got Stress? Get a Plan	Jim Otremba	Session III 2:15pm	Split Rock 2
Writing Across the Content Areas	Charon Tierney	Session III 2:15pm	Gooseberry Falls 1
Transforming Teaching & Learning Through Effective Assessment (Stranded Session)	Margaret Biggerstaff	Session III 2:15pm	Gooseberry Falls 2
Super STAR Reading: Selecting Texts for Advanced Readers	Kari Ross	Session III 2:15pm	Gooseberry Falls 3
Will You Think of Me?	Mary Jane Jeske	Session III 2:15pm	French River 1
Minds for the Future	Linda Kaiser	Session III 2:15pm	French River 2
Praying with Multiple Intelligences	Monica Steinmetz	Session III 2:15pm	Lake Superior L
No: Why Kids of All Ages Need To Hear It and Ways Parents Can Say It	David Walsh	Session III 2:15pm	Lake Superior M-O
Reaching and Teaching More Children with an Online Catholic School	DJ Paxton	Session III 2:15pm	St. Louis River



# Meetings At A Glance . . .



<i>Title</i>	<i>Presenter(s)</i>	<i>Session</i>	<i>Location</i>
Childhood Obesity: What Can Teachers and Schools Do?	Dr. Nancy Beery	Session III 2:15pm	Room 203
Building and Fostering Moral Intelligence	Jesse Hinrichs	Session III 2:15pm	Room 204
The Catechist's Toolbox (Stranded Session)	Joe Paprocki	Session III 2:15pm	Room 205
Best Practices in Mathematics: Elementary	Sue Wygant	Session III 2:15pm	Room 301-302
What Are We Called to Be by Baptism?	Bishop John M. LeVoir	Session III 2:15pm	Room 303
Creating a Top 20 Culture	Top 20 Training	Session III 2:15pm	Room 304
Catching the Spirit with Children's Picture Books	Patrick Mader	Session III 2:15pm	Room 305
MN Knows: Online Resources for Minnesotans	Matt Lee	Session IV 3:30pm	Split Rock 1
Mental Health Concerns of Children	Sandra Rickertson	Session IV 3:30pm	Split Rock 2
Teaching Theology of the Body to Teens	Betsy Kneepkens	Session IV 3:30pm	Gooseberry Falls 1
Transforming Teaching & Learning Through Effective Assessment (Stranded Session)	Margaret Biggerstaff	Session IV 3:30pm	Gooseberry Falls 2
Culturally Responsive Teaching and Professional Development	Rebecca Hopkins & Scott Thomas	Session IV 3:30pm	Gooseberry Falls 3
K-12 Assessment Using Technology	Cara Hagen	Session IV 3:30pm	French River 1
Infusing Gospel Values in the Curriculum	Karla Cross	Session IV 3:30pm	French River 2
Integrating Curriculum	Monica Steinmetz	Session IV 3:30pm	Lake Superior L
Parenting with the Brain in Mind: What Science Tells Us About Raising Smart, Healthy Kids	David Walsh	Session IV 3:30pm	Lake Superior M-O
Exponential Financial Planning	John Tetzloff	Session IV 3:30pm	St. Louis River
Teach and Touch the Future	John Crudele	Session IV 3:30pm	Room 203
E-Rate Funding for All Private Schools	Steve Glickman	Session IV 3:30pm	Room 204
The Catechist's Toolbox (Stranded Session)	Joe Paprocki	Session IV 3:30pm	Room 205
Staff Evaluation Tools	Sue Clausen, Beth Behnke, Cressy Epperly, Greg Pizzaloto	Session IV 3:30pm	Room 301-302
Appreciative Inquiry for Educational Leaders	Margaret Reif	Session IV 3:30pm	Room 303
Roadblock to Success: I Am Stupid	Top 20 Training	Session IV 3:30pm	Room 304



# Meetings At A Glance . . .



<i>Title</i>	<i>Presenter(s)</i>	<i>Session</i>	<i>Location</i>
Reflecting God's Enduring Love	Lee Nagel	Session IV 3:30pm	Room 305
Lead Us To The Water (Stranded Session)	ValLimar Jansen & Tom Kendzia	Session V 9:30am	Auditorium
Engaging More People into the Life of Our Catholic Parishes	Frank Donaldson	Session V 9:30am	Split Rock 1
Catechesis in a Digital Age	Richard Drabik	Session V 9:30am	Split Rock 2
Minds for the Future	Linda Kaiser	Session V 9:30am	Gooseberry Falls 1
Choir Director as the Voice Teacher (Stranded Session)	Axel Theimer	Session V 9:30am	Gooseberry Falls 2
Books Are Like Agates: Stroytelling and Illustration Demo	Joy Morgan Dey & Nikki Johnson	Session V 9:30am	Gooseberry Falls 3
Nothing Is Impossible	Terry Hitchcock	Session V 9:30am	French River 1
How to Grade for Learning (Stranded Session)	Mary Kane	Session V 9:30am	French River 2
Teaching Writing: The 6+1 Traits Model	Monica Steinmetz	Session V 9:30am	Lake Superior L
Bridging Doctrine and Practice	Greg Sobolewski	Session V 9:30am	Lake Superior M-N
Project Read: Written Expression	Victoria Greene	Session V 9:30am	Lake Superior O
Immigration Law as Related to the Immigrant Student	Sr. Anna Marie Reha, SSND	Session V 9:30am	St. Louis River
Taking Issue with the Issues	John Crudele	Session V 9:30am	Room 203
Keeping God's Children Safe	Bruce Kirkpatrick	Session V 9:30am	Room 204
Keeping Catholic Identity Alive at Catholic Institutions	Betsy Kneepkins	Session V 9:30am	Room 205
Exponential Financial Planning	John Tetzloff	Session V 9:30am	Room 301-302
National Standards and Certification for Lay Ecclesial Ministers	Charlotte McCorquodale	Session V 9:30am	Room 303
Fostering Authentic Learning	Betty Preus	Session V 9:30am	Room 304
Keys to Proclaiming the Word: The Task of Catechesis	Saundra Kennedy	Session V 9:30am	Room 305
Lead Us To The Water (Stranded Session)	ValLimar Jansen & Tom Kendzia	Session VI 10:45am	Auditorium
CLOVER: Basic Decoding Skills	John Pfeifer	Session VI 10:45am	Split Rock 1
Online Adult Faith Formation Through U Dayton	Richard Drabik	Session VI 10:45am	Split Rock 2



# Meetings At A Glance . . .



<i>Title</i>	<i>Presenter(s)</i>	<i>Session</i>	<i>Location</i>
Worthy of the Call	Deacon Michael Knuth	Session VI 10:45am	Gooseberry Falls 1
Choir Director as the Voice Teacher (Stranded Session)	Axel Theimer	Session VI 10:45am	Gooseberry Falls 2
Books Are Like Agates: Storytelling and Illustration Demo	Joy Morgan Dey & Nikki Johnson	Session VI 10:45am	Gooseberry Falls 3
“So, I’m Sorry Already . . .Can I Go Now?”	Mary Kay Bungert	Session VI 10:45am	French River 1
How to Grade for Learning (Stranded Session)	Mary Kane	Session VI 10:45am	French River 2
Five Keys to Unlocking the Alphabetic Code	Linda Pils	Session VI 10:45am	Lake Superior L
Bridging Doctrine and Practice	Greg Sobolewski	Session VI 10:45am	Lake Superior MN
Christ, the Teacher	Bishop John M. Quinn	Session VI 10:45am	Lake Superior O
Five Practical Steps to Teaching Catholic Social Thought	Kathy Langer	Session VI 10:45am	St. Louis River
Bullying: What Can Minnesota Schools Do About It?	Alana Friedman	Session VI 10:45am	Room 203
Keeping God’s Children Safe	Bruce Kirkpatrick	Session VI 10:45am	Room 204
Tuition: Protecting Your School’s Lifeblood	Tim Dockery	Session VI 10:45am	Room 205
Information Literacy in the 21st Century	Donna Nix, Marianne Hageman & Janice Kragness	Session VI 10:45am	Room 301-302
Increase Communication & Reduce Spending	Vicki Conrad	Session VI 10:45am	Room 303
Dealing with Conflict in Ministry	Lori Dahlhoff	Session VI 10:45am	Room 304
Catholic Social Teachings & 21st Century Skills	Rita Humbert & Kathy Gleich	Session VI 10:45am	Room 305
FEED YOUR HOPES . . . even if your cupboards are bare!	Lee Nagel	Capstone 1:00pm	Auditorium

Be Sure to Visit the  
*Exhibit Hall!*

Exhibit Hall Hours: 8:30am - 4:45pm on Monday  
8:30am - 1:00pm on Tuesday



## City Side Convention Center

Split Rock Room 1

Frank Donaldson

### *Successful Catholic Development in Tough Economic Times*

With many Catholic leaders facing the same challenges in regards to this economy - plus the normal struggles of balancing a budget - this presentation will take the audience through suggested steps and solutions that are proving successful throughout the country. There are positive steps to take in these tough economic times.

Audience: Administrators, Pastors, Development/Advancement Directors, Board Members

Split Rock Room 2

Cressy Epperly & Jane Hileman

### *Marathon*

Fundraising is necessary at nonpublic schools. Supporting our educational communities is what we are about. That is why the annual Minnesota Marathon for Nonpublic Education exists and why we participate. This session will provide a variety of best practices from the field that can be, and have been, implemented to make your Marathon a SUCCESS. It will address "Things to keep in Mind"; "Goal Setting Themes"; "Locations that Work"; "Incentives that Excite"; "Questions and Sharing".

Audience: All involved in planning, preparing and conducting the Marathon

Gooseberry Falls 1

Jim Otremba

### *The Daily Dozen of Catholic Parenting*

Beginning with the affirmation of our identity as children of God, this workshop explores implications for parents in their role of shaping their own children in their Catholic identity. This session will include practical parenting tips and strategies.

Audience: Parents

Gooseberry Falls 2

Jill Eulberg & Nancy Lageson

### *Cyberbullying*

Cyberbullying - the newest form of bullying! Learn about the similarities and differences from the more traditional forms of bullying, what modalities are used (texting, sexting, social network sites), the different types of cyber bullying (exclusion, harassment, outing), and some prevention strategies.

Audience: All

*Education is simply the soul of a society as it passes from one generation to another.*  
-G.K. Chesterton



## City Side Convention Center

Gooseberry Falls 3

Rebecca Hopkins & Scott Thomas

### *Culturally Responsive Teaching and Professional Development*

In an ever-changing world teachers are continually called upon to learn, grow, and refine their skills so that every child in the classroom has relevant, quality learning experiences that connect to their lived reality. Culturally Responsive Teaching is more than urban education, it transcends "place" and focuses on the child, no matter the child's location. This presentation will discuss the needs of teachers and their students, and one model of professional learning that highlights university/K12 relationships.

Audience: Teachers and Administrators

French River Room 1

Cara Hagen

### *Thinkfinity Curriculum Resources Overview*

Thinkfinity provides free, high-quality K-12 Internet content for your classroom, including lesson plans, primary resources and interactive tools, accessible through a powerful search engine. This session will provide an overview of the Thinkfinity site and allow time to view samples of the different types of resources available across the curriculum.

Audience: Teachers, Administrators

French River Room 2

Beth Domholdt

### *Helping Non-Catholics Navigate Unfamiliar Water*

This session will offer a framework for schools and parishes that wish to help non-Catholics become comfortable with Catholic religious and liturgical concepts and practices with which they are unfamiliar. This framework was developed from the experiences of non-Catholic faculty and staff at The College of St. Scholastica,

Audience: All

Lake Superior L

Charlotte McCorquodale

### *Co-Workers in the Vineyard: Where Are We Five Years Later?*

In 2005 the USCCB approved and shared with the Church a guiding document for Lay Ecclesial Ministry, Co-Workers in the Vineyard of the Lord. This workshop explores key concepts from the document and how the Church's reflection and understanding of lay ecclesial ministers continues to unfold.

Audience: DREs, Pastors/Priest, Youth Ministers, Diocesan Staff, and University Staff

*A man would do nothing if he waited until he could do it so well  
that no one could find fault.*

*-Cardinal Newman*



## City Side Convention Center

Lake Superior M-N-O

Sandra Kennedy

### *Keys To Proclaiming the Word: The Task of Catechesis*

Our key objective as catechists, as those who echo the person of Jesus, is to proclaim the Word of God to the people to whom we minister. Thus, we embrace the mission to which Jesus called us "Go . . . make disciples of all nations . . . teaching them to observe all that I have told you." (Mt. 28:19-20) As catechists, how do we go about doing this? What might we do to ensure that the disciples of Jesus today come to know and understand God's Word and their own mission? This presentation will discuss the goal of catechesis, proclaiming the Word, and making new disciples, in light of "The Six Tasks of Catechesis," outlined in both the General and National Directories for Catechesis.

Audience: Teachers, Principals, DREs, Catechists

St. Louis River Room

Deacon Michael Knuth

### *Worthy of the Call*

This workshop will look at the profound relationship between catechesis and vocations. We will examine how we can develop a vocational friendly environment that helps young adults to discover and discern God's call in their lives.

Audience: Catechists, teachers, DRE's, Youth Ministers, Pastors, Parents, Administrators

## Harbor Side Convention Center

Room 203

Alana Friedman

### *Bullying: What Can Minnesota Schools Do About It?*

This presentation will provide an overview of the issue of bullying, what research shows us works in bullying prevention, and practical strategies schools can use to address the issue. Participants will also be introduced to the Olweus Bullying Prevention Program, the most researched and best-known bullying prevention program available today.

Audience: Administrators, Teachers, Counselors, Parents, and Youth Ministers

Room 204

John Bauman

### *Value System Transference*

Participants will be asked to participate in a few exercises that may allow them to discover the day-to-day practices in their communities that transmit both overt and covert values. Audience members will be provided the theoretical background of value transfer proposed by Emile Durkheim following the group experiences and discussion.

Audience: All



## Harbor Side Convention Center

Room 205

John Pfeifer

### *Teaching to Children - Not At Them*

Are you an auditory, visual, or kinesthetic learner? Maybe you're a combination of all three! Discovering your learning modality as well as your students' will make you more effective in and out of the classroom. We do not teach how we are taught. We teach how we learn. Take a moment to discover. Have some fun and be willing to giggle at yourself. Then, start teaching to children - not at them.

Audience: All

Room 301-302

Renee Ringold

### *Instructional Coaching Skills*

This session will provide structures to promote teacher effectiveness and explore coaching dialogue to refine teaching practices. Participants will practice coaching strategies to improve student achievement.

Audience: Teachers, Administrators

Room 303

Margaret Reif

### *Effective Writing*

This session on effective writing will examine attitudes toward work-related writing, prewriting strategies, revision and editing tips. It will also offer valuable resources for continuous, writing improvement.

Audience: All

Room 304

Top 20 Training

### *Roadblock to Success: I Am Stupid*

Countless students experience feeling stupid in school. Based on research from students, this presentation focuses on: (1) nine reactions from students when they feel stupid; (2) five school experiences that cause students to feel stupid and (3) seven ways teachers can reduce the negative impact "stupid" has on their students.

Audience: All

Room 305

Lee Nagel

### *Reflecting God's Enduring Love*

This session addresses the role of the catechist/teacher as mirror. How one reflects God's Love and conveys what we see, hear, touch, taste and smell through room environment, rituals, rules, stories, prayer and blessing.

Audience: Teachers, Catechists, Administrators, DRE's, Youth Ministers

*Good teaching is one-fourth preparation and three-fourths pure theatre.*

*-Gail Godwin*



## Auditorium

Auditorium

ValLimar Jansen & Tom Kendzia

### *Get on Board with God's Word*

Catechizing the people of God must include the elements of ritual if we are looking for an experience of faith. Story-telling, song, and meal are at the center of our lives and should be a featured element of our faith formation as well. Come, hear familiar stories and sing out in praise of God's goodness and love .

Audience: Teachers and Administrators

## City Side Convention Center

Split Rock Room 1

Jane Anderson

### *Literacy: Response to Intervention*

This session will highlight research-supported interventions for elementary, middle, and high school students who are struggling in reading and writing. Emphasis will be placed on strategies that classroom teachers can implement themselves or train volunteers, parents, or paraprofessionals to deliver.

\*This session is a two-hour, stranded session. (Sessions II & III)

Audience: Teachers, Administrators, Parents

Split Rock Room 2

Frank Donaldson

### *Customer Service in Catholic Schools*

This presentation will focus on the role of Catholic leaders in helping create a "customer service" culture in your Catholic school. The workshop will be divided into five components: (1) understanding "customer service" in a Catholic school; (2) the importance of a "customer service" culture; (3) the role of Catholic leaders in a "customer service" environment; (4) key tenets of "customer service" & (5) the process to establish a "customer service" culture.

Audience: Administrators, Teachers, Pastors, Development/Advancement/Marketing Directors, Parents, Board Members

Gooseberry Falls 1

John Anderson

### *Math Achievement and the Rosary*

Recent research reveals the benefits of math practice that is both mixed and spaced. Spacing increases retention of math skills and concepts, while mixing increases the ability of students to identify the correct procedure needed to solve a particular problem. This interactive session explains and demonstrates effective math practice while making relevant analogies between math practice and the beautiful design of the Rosary.

Audience: Teachers



## City Side Convention Center

Gooseberry Falls 2

Barb Fonkert

### *Safety Drills and Exercises*

Emergency situations in school settings can be discussed and problem-solved through the use of exercises. Annually, schools are expected to do fire, lockdown, and severe weather drills. Most school staff have limited time for exercising. Learn how to make the most of school drills and experience doing a table-top exercise in 20 minutes!

Audience: Teachers, Administrators, Parents, School Staff

Gooseberry Falls 3

Karina Berzins

### *Protecting Children Online*

This session will provide participants with what the biggest safety concerns are regarding internet use, along with some tips for parents on how to protect themselves and their children while on the internet. Find out what you need to do to protect your children online and hear what local law enforcement is doing in our communities to help protect our children while they are on the internet.

Audience: All

French River Room 1

Cara Hagen

### *Digital Citizenship Means Responsible Use*

The need is increasing to prepare our students for safe, legal, and ethical use of technology use in our schools as well as socially. In this session we'll explore the ISTE Digital Citizenship standard and the Nine Elements of Digital Citizenship. What do they mean and how can they be applied in the K-12 setting?

Audience: Teachers, Administrators

French River Room 2

Martha Frauenheim

### *Vital and Viable Schools*

The challenges for our Catholic Schools today are daunting, but the value of our Catholic Schools has never been more important to the future of our Church and our nation. To assure our schools are strong and sustainable into the future, we will look at 10 key elements of Vital and Viable Catholic Schools.

Audience: Administrators, Teachers, Governance, Pastor/Priest, Development

Lake Superior L

Charlotte McCorquodale

### *National Study of Youth and Religion*

Teenagers and emerging adults experience religion in ways that are both predictable and surprising. This workshop will highlight the findings of a longitudinal study that explored youth and religion in today's world and church.

Audience: Teachers, Administrators, DREs, Youth Ministers, Catechists and Pastors



## City Side Convention Center

Lake Superior M-N-O

David Walsh

### *Why Do They Act That Way? A Survival Guide to the Adolescent Brain*

Dr. David Walsh explains exactly what happens to the human brain on the path from childhood into adolescence and adulthood in easy-to-understand terms. Dr. Walsh shows why moodiness, anger, risk taking, miscommunication and other behavior are linked to physical changes and growth in the adolescent brain. Dr. Walsh also explains how to use this information in everyday life.

Audience: All

St. Louis River Room

Alma Richard

### *The Call, Courage and Commitment: Issues in Lay Ministry*

Participants will be invited to engage contemporary challenges and patterns in lay ministry by tapping into our powerful first century roots and the inspired twentieth century re-emergence of lay ministry following the Second Vatican Council.

Audience: All

## Harbor Side Convention Center

Room 203

Lori Dahlhoff

### *Nurturing the Spirituality of Catholic Educators*

An expectation of all people involved in Catholic schooling and parish religious education is ongoing personal spiritual formation. In this workshop we will explore three questions: What is "spirituality"? Why is spirituality particularly important for Catholic educators? How do we nurture Catholic spirituality in the midst of all the other important things we need to attend to in our professional and personal lives? A simple framework for nourishing a spirituality that deepens Catholic educators' communion of faith and love with the person of Jesus Christ and naturally integrates faith and life will also be shared.

Audience: All

Room 204

Nancy Beery

### *Childhood Obesity: What Can Teachers and Schools Do?*

This workshop will describe the epidemic of childhood obesity and outline a role of advocacy in reducing risks to children. It will also discuss what teachers and schools can do to help.

Audience: All



## Session II - Monday, August 23 - 1:00pm



### Harbor Side Convention Center

Room 205

Joe Paprocki

#### *The Catechist's Toolbox*

In this stranded session (3 consecutive workshops), Joe Paprocki, DMin, will provide insights, tips and strategies for catechists to become more effective in creative planning and preparing, leading prayer and handling discipline.

\*This is a 3-hour stranded session. (Sessions II, III & IV)

Audience: Catechists, DREs who form/train catechists

Room 301-302

Anne Sheridan

#### *An Introduction to Professional Learning Communities*

Participants will build a common understanding and language about professional learning communities. Tools such as protocols will provide practical frameworks for implementing and sustaining professional development within a learning community setting.

Audience: Teachers, Administrators

Room 303

Margaret Reif

#### *Effective Electronic Communication*

This session will examine strategies for communicating effectively via electronics. Of particular importance is considering your audience when using email, blogs, or twitter. These electronic forms are rarely private, so writers must use care when composing their messages.

Audience: All

*“Education is integral to the mission of the Church to proclaim the Good News. First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth.”*

*-Pope Benedict XVI*

*Thank You  
for Attending the 2010 MCEA Convention!*



*See you at  
MCEA Convention 2012 in  
Rañ-Rañ-Rochester!*





## Harbor Side Convention Center

Room 304

Top 20 Training

### *Learning from Mistakes: Moving Outside Our Comfort Zone*

This session focuses on: (1) the beliefs students form about themselves from the messages they receive from others when they make a mistake; (2) what keeps students stuck in their comfort zone and (3) more effective ways of responding to our own mistakes and the mistakes of others.

Audience: All

Room 305

Sandra Kennedy

### *Keys To Proclaiming the Word: The Task of Catechesis*

Our key objective as catechists, as those who echo the person of Jesus, is to proclaim the Word of God to the people to whom we minister. Thus, we embrace the mission to which Jesus called us "Go...make disciples of all nations...teaching them to observe all that I have told you." (Mt. 28:19-20) As catechists, how do we go about doing this? What might we do to ensure that the disciples of Jesus today come to know and understand God's Word and their own mission? This presentation will discuss the goal of catechesis, proclaiming the Word, and making new disciples, in light of "The Six Tasks of Catechesis," outlined in both the General and National Directories for Catechesis.

Audience: Teachers, Catechists, Administrators, DRE's, Youth Ministers

Don't miss the first-ever performance of

## The Minnesota Catholic All-State Honor Choirs

Three choirs, one great concert!

With special guest appearances by ValLimar Jansen and Tom Kendzia

Conducted by

Axel Theimer, St. John's University

Teri Larson, Basilica of St. Mary's

Aaron Carpenter, St. Joseph the Worker

Featuring students from parishes and schools from all six dioceses of Minnesota!



*Come join us at 7:30pm in the Auditorium for a unique and fabulous concert experience.*



Sponsored by MCEA and The College of St. Scholastica



## City Side Convention Center

Split Rock Room 1

Jane Anderson

### *Literacy: Response to Intervention*

This session will highlight research-supported interventions for elementary, middle, and high school students who are struggling in reading and writing. Emphasis will be placed on strategies that classroom teachers can implement themselves or use to train volunteers, parents, or paraprofessionals to deliver.

\*This session is a two-hour, stranded session. (Sessions II & III)

Audience: Teachers, Administrators, Parents

Split Rock Room 2

Jim Otremba

### *Got Stress? Get a Plan*

Using psychological insights integrated into our Catholic faith, this session offers practical tools for managing the stress that characterizes life in the 21st century. It will include specific strategies to lower stress today.

Audience: All

Gooseberry Falls 1

Charon Tierney

### *Writing Across the Content Areas*

Writing is a great way to help students cement their learning in your content area. In this session we will explore strategies that improve learning and also improve students' abilities to articulate their learning. You'll get easy to implement writing activities and assessments that can be adapted for your subject area. Information about the proposed 2010 literacy standards related to language arts, social studies, science and technical subjects will also be shared. You'll get a glimpse at what kinds of writing high school students will be required to do in the next couple of years.

Audience: Teachers, Administrators and Parents that work with Grades 6-12 students

Gooseberry Falls 2

Margaret Biggerstaff

### *Transforming Teaching & Learning Through Effective Assessment*

Formative assessment is considered one of the most cost effective methods for increasing student achievement. Learn what research tells us are the essential elements of effective classroom formative assessment and think about how to implement them or enhance on-going efforts to involve students in the assessment process to maximize learning.

\*This session is a two-hour, stranded session. (Sessions III & IV)

Audience: Teachers, Administrators

*But of all other stupendous inventions, what sublimity of mind must have been his who conceived how to communicate his most secret thoughts to any other person, though very far distant, either in time or place? And with no greater difficulty than the various arrangement of two dozen little signs upon paper? Let this be the seal of all the admirable inventions of man.*  
-Galileo Galilei



## City Side Convention Center

Gooseberry Falls 3

Kari Ross

### *Super STAR Reading: Selecting Texts for Advanced Readers*

This session will focus on the interplay between selecting appropriate texts for advanced learners in grades 3-8 while still supporting the growth of higher order thinking skills. We will also discuss the impact of appropriate challenge, relevance, and content on reading comprehension that will lead to understanding reading for meaning and going beyond just precocious reading, to foster ongoing development of reading superstars.

Audience: Grade 3-12 Teachers, Administrators, Parents, Literacy Leaders

French River Room 1

Mary Jane Jeske

### *Will You Think of Me?*

Love needs to surpass all other things in a classroom for complete learning to take place. Humor, Storytelling, Wonder and Amazement are all key aspects in the classroom, but all of them MUST be interwoven with the key ingredient of LOVE.

Audience: All

French River Room 2

Linda Kaiser

### *Minds for the Future*

Are we preparing students in Catholic schools and faith formation programs for the now or for the future? This session will explore the five mindsets needed to embrace the future as leaders and shapers of a culture that see possibilities and solutions rather than problems or things to be fixed. Ideas will be offered to enhance learning both in Catholic schools and faith formation classes.

Audience: All

Lake Superior L

Monica Steinmetz

### *Praying with Multiple Intelligences*

Nature? Music? Logic? Food? Visual? Interpersonal? Intrapersonal? Verbal? What are your strongest intelligences? Not only can we help students study using strategies that best match their intelligences, we can also apply this theory to our prayer life. Inspired by Sr. Caroljean Willie's book, *Praying All Ways: A Multiple Intelligence Approach to Prayer*, this interactive session will explore multiple intelligences and how they can deepen our prayer life. Participants will take a personal prayer survey and leave with many prayer forms to apply in their classroom.

Audience: Teachers in grades 3 - 12, DRE's, Youth Ministers, and Catechists



## City Side Convention Center

Lake Superior M-N-O

David Walsh

### *No: Why Kids of All Ages Need to Hear It and Ways Parents Can Say It*

Self-discipline is twice as strong a predictor of school success as intelligence, and it is eroding in the onslaught of cultural messages promoting "more, fast, easy and fun." The result is a growing epidemic of Discipline Deficit Disorder or DDD. This workshop will describe the problem and prescribe the solution.

Audience: All

St. Louis River Room

DJ Paxton

### *Reaching and Teaching More Children with an Online Catholic School*

Online schools are a critical issue for the Catholic school especially as Minnesota law now allows public schools to offer online education "free" to any student in the state. Catholic schools need to address this growing threat to their enrollments, especially in these difficult economic times. Online schools are a cost-effective way to increase enrollments from the home school population and in communities where Catholic schools may no longer exist after sixth or eighth grade.

Audience: Teachers, Administrators, Governance, Pastors/Priests, Parents

## Harbor Side Convention Center

Room 203

Nancy Beery

### *Childhood Obesity: What Can Teachers and Schools Do?*

This workshop will: (1) describe the epidemic of childhood obesity; (2) outline a role of advocacy in reducing risks to children; and (3) discuss what teachers and schools can do to help.

Audience: All

Room 204

Jesse Hinrichs

### *Building and Fostering Moral Intelligence*

Developing moral intelligence in students requires dynamic strategies and collaboration from all assets available. This session will define and describe what moral intelligence looks like and outline strategies that will help you collaborate with others to increase the development of moral intelligence in your students.

Audience: Teachers, Youth Ministers, Administrators, Parents

*Education is not the piling on of learning, information, data, facts, skills or abilities - that's training or instruction - but is rather making visible what is hidden as a seed.*  
-St. Thomas More



## Harbor Side Convention Center

Room 205

Joe Paprocki

### *The Catechist's Toolbox*

In this stranded session (3 consecutive workshops), Joe Paprocki, DMin, will provide insights, tips, and strategies for catechists to become more effective in creative planning and preparing, leading prayer and handling discipline.

\*This is a 3-hour stranded session. (Sessions II, III & IV)

Audience: Catechists; DREs who form/train catechists

Room 301-302

Sue Wygant

### *Best Practices in Mathematics: Elementary*

This will be an interactive session that will provide a look at best practices in mathematics education with a focus on student thinking.

Audience: Teachers, Administrators, and Parents

Room 303

Bishop John M. LeVoir

### *What Are We Called to Be by Baptism?*

By Baptism, Christians are configured to Jesus Christ and are made priests, prophets, and kings. Consequently, we are called to act as baptised priests, prophets, and kings. This means that we are called to love, to be witnesses of the truth, and to use the material things that we have for the benefit of others. This basic teaching of the Church can be taught in catechesis. It highlights the dignity of the baptised Christian.

Audience: All

Room 304

Top 20 Training

### *Creating a Top 20 Culture*

Top 20 teachers create a culture that develops the potential of students and colleagues. This session presents components of a Top 20 culture: (1) help others succeed; (2) communicate "you matter;" (3) honor the absent and (4) see the problem, own the problem. It also presents a tool for assessing these components in a school culture.

Audience: All

Room 305

Patrick Mader

### *Catching the Spirit with Children's Picture Books*

Remembering rural life, witnessing family bonds, and the strength of motherhood and spirit are an integral part of Patrick Mader's books. Each book has positive messages that celebrate rural lifestyles and traditions. Simple lesson plans accompany his three books: *Opa & Oma Together*, *Oma Finds a Miracle*, and *Big Brother Has Wheels*.

Audience: Teachers, Media Specialists, Youth Ministers, Parents



## City Side Convention Center

Split Rock Room 1

Matt Lee

### *MN Knows: Online Resources for Minnesotans*

Did you know you can access five information tools, created specifically for Minnesota residents at an easy place online - [www.mnknows.org](http://www.mnknows.org)? In this session, a Minitex Reference Librarian will take you through the amazing resources you can access through the MnKnows portal. This includes a place to search and get Minnesota library materials via the MnLINK Gateway. The resources in ELM (Electronic Library for Minnesota) give you access to on-line articles on a vast array of topics. You can search historic images and documents from Minnesota's past via Minnesota Reflections. Get real-time answers from a librarian 24/7 at AskMN.

Audience: All

Split Rock Room 2

Sandra Rickertson

### *Mental Health Concerns of Children*

This session will concentrate on symptoms and behavioral responses often exhibited by children with mental health concerns. We will explore concrete techniques that will assist children to live more enhanced lives.

Audience: All

Gooseberry Falls 1

Betsy Kneepkins

### *Teaching Theology of the Body to Teens*

This session will give educators a fundamental knowledge of what has been called by Pope John Paul II "Theology of the Body". The Catholic teaching on sexuality often comes down to rules, however Pope John Paul II moves the Church faithful to look beyond the rules and seek to enlighten the desire to live in accord with Church teachings. As young people face difficult choices in the areas of sexuality, the faithful must step up and give our youth the tools to understand these beautiful teachings and answer the why questions that often go unanswered.

Audience: All

Gooseberry Falls 2

Margaret Biggerstaff

### *Transforming Teaching & Learning Through Effective Assessment*

Formative assessment is considered one of the most cost effective methods for increasing student achievement. Learn what research tells us are the essential elements of effective classroom formative assessment and think about how to implement them or enhance on-going efforts to involve students in the assessment process to maximize learning.

**\*This session is a two-hour, stranded session. (Sessions III & IV)**

Audience: Teachers, Administrators



## City Side Convention Center

Gooseberry Falls 3

Rebecca Hopkins & Scott Thomas

### *Culturally Responsive Teaching and Professional Development*

In an ever-changing world teachers are continually called upon to learn, grow, and refine their skills so that every child in the classroom has relevant, quality learning experiences that connect to their lived reality. Culturally Responsive Teaching is more than urban education, it transcends "place" and focuses on the child, no matter the child's location. This presentation will discuss the needs of teachers and their students, and one model of professional learning that highlights university/K12 relationships.

Audience: Teachers, Administrators

French River Room 1

Cara Hagen

### *K-12 Assessment Using Technology*

Join me in an exploration of my favorite online tools for assessment. Think about how you can apply tools like rubric makers, checklists, surveys, polls and quizzes to impact assessment at your school. Kids love technology; maybe we can utilize these tools so they feel more positive about assessment!

Audience: Teachers, Administrators

French River Room 2

Karla Cross

### *Infusing Gospel Values in the Curriculum*

As Catholic schools, we claim religion is intertwined throughout the curriculum. Is this true in your teaching? A process and planning tools for authentic infusion of Gospel values into the curriculum will be shared. Discussion on incorporating concepts into the written curriculum to assure the infusion is in place for future educators. Part of our time will be for exchanging your ideas for infusing concepts at the various grade levels and subject areas.

Audience: Teachers, Administrators

Lake Superior L

Monica Steinmetz

### *Integrating Curriculum*

"How will I ever be able to teach everything in my curriculum?!" Have you found yourself exclaiming this to colleagues? If so, then this is your session! Challenge yourself to "look outside the box" - you will be amazed at how interconnected your curriculum can be! If possible, participants should bring one of their classroom novels or literature books - we will practice integrating together.

Audience: Teachers in grades 3 - 12

*If you are planning for a year, sow rice; if you are planning for a decade, plant trees; if you are planning for a lifetime, educate people.*

*-Chinese Proverb*



## City Side Convention Center

Lake Superior M-N-O

David Walsh

### *Parenting with the Brain in Mind What Science Tells Us about Raising Smart, Healthy Kids*

How can I raise my child's IQ? What foods are brain foods? Why is sweating important for brain growth? How is technology re-wiring kids' brains? How can United States kids catch up with kids in other countries on those international tests? Dr. Dave Walsh will answer these questions and many others in a workshop translating the latest findings from brain science into practical strategies that teachers or anyone concerned about kids can put to use immediately.

Audience: All

St. Louis River Room

John Tetzloff

### *Exponential Financial Planning*

This session will help people understand the importance of estate planning, exploring various aspects of planning, with special emphasis on including churches/schools in estate planning. We'll cover wills and trusts, probate, estate tax issues, and disability documents.

Audience: Teachers, Priests, Development Officers, Administrators

## Harbor Side Convention Center

Room 203

John Crudele

### *Teach and Touch the Future*

The demands of our lives often blur our vision, cause unnecessary struggle, and confuse our life's purpose. Will you move beyond and see "The Gift?" This session will: (1) gain clarity on the vocation of your work; (2) discover how the characteristics of self-worth are formed and (3) set a vision for the difference you make in the lives of your students.

Audience: All

Room 204

Steve Glickman

### *E-Rate Funding for All Private Schools*

All Private Schools in America are entitled to E-Rate Funding to offset their telephone and internet expenses. E-Rate funding is a Privately funded program and the annual amount of funds available to all schools is 2.25 Billion Dollars. The session will give participants an understanding of E-Rates and dispell the myths and misunderstandings of E-Rates. In additon it will provide information about eRateProgram, LLC and its services to assist schools obtain maximum E-Rate funding

Audience: Principals, Administrators, Business Managers, Technology Directors and Pastors



## Harbor Side Convention Center

Room 205

Joe Paprocki

### *The Catechist's Toolbox*

In this stranded session (3 consecutive workshops), Joe Paprocki, DMin, will provide insights, tips, and strategies for catechists to become more effective in creative planning and preparing, leading prayer and handling discipline.

\*This is a 3-hour stranded session. (Sessions II, III & IV)

Audience: Catechists, DREs who form/train catechists

Room 301-302

Sue Clausen, Beth Behnke, Cressy Epperly, Greg Pizzaloto

### *Staff Evaluation Tools*

How often have you felt that you did not have a good instrument that really worked to assist you in helping teachers to improve? Principals came together to develop tools to not only evaluate teachers but also to give them specifics on how they could improve.

Audience: Administrators

Room 303

Margaret Reif

### *Appreciative Inquiry for Educational Leaders*

Implementing appreciative inquiry in your academic setting will help leaders create a positive culture for teaching and learning. This session will define appreciative inquiry and offer leaders ways to use what works in their buildings instead of trying to fix what is wrong. A.I. is a "glass-is-half-full" approach to leading.

Audience: All

Room 304

Top 20 Training

### *Roadblock to Success: I Am Stupid*

Countless students experience feeling stupid in school. Based on research from students, this presentation focuses on: (1) nine reactions from students when they feel stupid; (2) five experiences in school that cause students to feel stupid and (3) seven ways teachers can reduce the negative impact stupid has on their students.

Audience: All

Room 305

Lee Nagel

### *Reflecting God's Enduring Love*

This session addresses the role of the catechist/teacher as a mirror. How one reflects God's Love and conveys what we see, hear, touch, taste and smell through room environment, rituals, rules, stories, prayer and blessing.

Audience: Teachers, Catechists, Administrators, DRE's, Youth Ministers



## Auditorium

ValLimar Jansen & Tom Kendzia

### *Lead Us To The Water*

Engage in a ritual experience that celebrates the image of water in our lives, from creation to salvation. Learn practical tools for using liturgical catechesis in faith formation for all ages.

\*This is a 2-hour, stranded session. (Sessions V & VI)

Audience: All

## City Side Convention Center

Split Rock Room 1

Frank Donaldson

### *Engaging More People into the Life of Our Catholic Parishes*

This workshop will focus on the challenge most Catholic churches face throughout the country: engaging more people into the life of their parish. According to the Gallup Organization, 30% of Catholic families are involved in their parish; 30% are uninvolved; and 40% are actively disengaged. How do we reach the 70% who do not consider themselves engaged? How do we move our Catholic leaders to understand that “Belonging leads to believing”? This presentation will not only show the data but will also walk attendees through a proven process that will show how to begin “filling the pews.”

Audience: Priests, DREs, Youth Ministers, Catechists, Development Directors, Parish Staff, Finance Council

Split Rock Room 2

Richard Drabik

### *Catechesis in a Digital Age*

More and more we are seeing every age group using technology on a daily basis. Catechists need to have a strong awareness of various kinds of technology in order to be the best possible for all those ministered to. It does not take a geek to bring technology to the service of ministry. Come listen to ideas and share yours.

Audience: All

Gooseberry Falls 1

Linda Kaiser

### *Minds for the Future*

Are we preparing students in Catholic schools and faith formation programs for the now or for the future? This session will explore the five mindsets needed to embrace the future as leaders and shapers of a culture that see possibilities and solutions rather than problems or things to be fixed. This session will offer ideas to enhance learning both in Catholic schools and faith formation classes.

Audience: All



## City Side Convention Center

Gooseberry Falls 2

Axel Theimer

### *Choir Director as the Voice Teacher*

The choir director often is the only voice teacher the choir members will have. Explore what you can do to allow your singers to be the expressive vocalist you want them to be. Your choir - your instrument! Know it - and 'play it' well.

\*This is a 2-hour stranded session (Sessions V & VI)

Audience: Music Teachers

Gooseberry Falls 3

Joy Morgan Dey & Nikki Johnson

### *Books Are Like Agates: Storytelling and Illustration Demo*

Joy tells the story of *Agate: What Good is a Moose?* Nikki paints a demo of her illustrating style. Discussion and handouts include how to use *Agate* in the classroom and how to publish a book of student writing and art.

Audience: Teachers, Administrators, Parents, Youth Ministers

French River Room 1

Terry Hitchcock

### *Nothing Is Impossible*

The following quotes say it all: "An astonishing person - It's truly a story of endurance and faith." (Dove Foundation) "This inspiring story shows us how powerful the human spirit is and how after immense struggle comes an even greater elation." (Deena Kastor- Olympic Medalist and American Record Holder) "I'm a marathoner. I came here to be inspired by Terry, but was also inspired to love my wife more." (Ultra-marathoner Bob Redwance)

Audience: All

French River Room 2

Mary Kane

### *How to Grade for Learning*

What is student achievement? How do you report or communicate about it? Are the grading practices at your school consistent from one classroom to the next? Is it meaningful enough so that it supports student learning? If the answers to any of these questions prompt you to stop and ponder, join us as we explore the best practices for grading. Walk away with some great resources that you will be able to put to use in your classroom immediately.

\*This is a 2-hour stranded session (Sessions V & VI)

Audience: Teachers, Administrators

*Just don't take any class where you have to read BEOWULF.*  
-Woody Allen



## City Side Convention Center

Lake Superior L

Monica Steinmetz

### *Teaching Writing: The 6+1 Traits Model*

What is the key to writing success in your classroom? Serve ice cream sundaes while introducing the 6+1 Traits of Writing as your classroom model. Learn how this student-friendly model for analyzing writing is being implemented in the classroom and tailor it to fit your teaching style and grade level.

Audience: Teachers in grades 3 - 12

Lake Superior M-N

Greg Sobolewski

### *Bridging Doctrine and Practice*

How do often-discussed changes in parishes and schools become enjoyable rather than exhausting? How can faithful Catholics make everyday sense of Roman Catholic wisdom? Participants will explore these two questions to seek the Good News of Jesus Christ and to claim our Catholic genius.

Audience: All

Lake Superior O

Victoria Greene

### *Project Read: Written Expression*

Project Read: Framing Your Thoughts writing program is a step by step multisensory method for demystifying the writing process. This curriculum teaches sentence structure using eight graphic symbols and bridges sentence structure to paragraph development. The Framing Your Thoughts curriculum teaches students to write with clarity, confidence, and accuracy.

Audience: Teachers, Administrators, Parents, Principals

St. Louis River Room

Sr. Anna Marie Reha, SSND

### *Immigration Law as Related to the Immigrant Student*

This session will give an overview of Immigration Law and how people obtain visas and immigration documents. It will also explain some factors as to why folks come to the U.S.A. Finally, it will look at the stress and fears that an immigrant student faces due to immigration issues.

Audience: All

*It is the mark of an educated mind to be able to entertain a thought without accepting it.*

*-Aristotle*





## Harbor Side Convention Center

Room 203

John Crudele

### *Taking Issue with the Issues*

Kids do not flourish in an indifferent society. We'll explore many teen issues, motivation in decision making and rebellion, look at the language of encouragement and get to the core of what matters most. This session will seek to uncover: (1) What happens when a culture embraces the watering down of distinctions? (2) What are the three concepts about behavior and the four goals of misbehavior? (3) What are the distinctions between "praise" and "encouragement?"

Audience: All

Room 204

Bruce Kirkpatrick

### *Keeping God's Children Safe*

This informational/interactive training program uses the performing arts as a vehicle to teach children and youth about personal safety. Participants will experience how we creatively educate your youth as we present scenes from our training productions that will help them visualize what could happen and how to protect themselves.

Audience: All

Room 205

Betsy Kneepkins

### *Keeping Catholic Identity Alive at Catholic Institutions*

Keeping our Catholic schools' unique identity alive calls for intentional behavior. As the College of St. Scholastica experienced a significant drop in religious women, we had to be intentional in order to continue to make visible the invisible purpose of our existence. One way in which we did this was to promote a movement on our campus called Cor et Anima which aids us in articulating the unique and beautiful purpose of our mission and identity. At this session we will discuss our journey and the difference this movement has made at the College of St. Scholastica.

Audience: All

Room 301-302

John Tetzloff

### *Exponential Financial Planning*

This session will help people understand the importance of estate planning, exploring various aspects of planning, with special emphasis on including churches/schools in estate planning. We'll cover wills and trusts, probate, estate tax issues, and disability documents.

Audience: Teachers, Priests, Development Directors, Administrators

*Instead of a national curriculum for education, what is really needed is an individual curriculum for every child.*

*-Charles Handy*



## Harbor Side Convention Center

Room 303

Charlotte McCorquodale

### *National Standards and Certification for Lay Ecclesial Ministers*

Five national organizations are collaborating to revise the National Certification Standards for Lay Ecclesial Ministers and sponsor a national certification process for lay ecclesial ministers. This workshop will explain the developments of these efforts and its implication for the national and local Church.

Audience: DREs, Pastors/Priests, Youth Ministers, Diocesan Staff, and University Staff

Room 304

Betty Preus

### *Fostering Authentic Learning*

This session will report on a junior high school's implementation of authentic instruction (higher order thinking, substantive conversation, deep knowledge, and value beyond school). Authentic learning was fostered by the interaction of authentic instruction and a respectful school climate. Instructional strategies, assessment tasks, and results of student work will be presented.

Audience: Teachers, Administrators

Room 305

Sandra Kennedy

### *Keys To Proclaiming the Word: The Task of Catechesis*

Our key objective as catechists, as those who echo the person of Jesus, is to proclaim the Word of God to the people to whom we minister. Thus, we embrace the mission to which Jesus called us "Go...make disciples of all nations...teaching them to observe all that I have told you." (Mt. 28:19-20) As catechists, how do we go about doing this? What might we do to ensure that the disciples of Jesus today come to know and understand God's Word and their own mission? This presentation will discuss the goal of catechesis, proclaiming the Word, and making new disciples, in light of "The Six Tasks of Catechesis," outlined in both the General and National Directories for Catechesis.

Audience: Teachers, Principals, DREs, Catechists

*Those in society who are in charge of schools must never forget that the parents have been appointed by God Himself as the first and principal educators of their children and that their right is completely inalienable.*

*-John Paul II*



## Auditorium

ValLimar Jansen & Tom Kendzia

### *Lead Us To The Water*

Engage in a ritual experience that celebrates the image of water in our lives, from creation to salvation. Learn practical tools for using liturgical catechesis in faith formation for all ages.

\*This is a 2-hour, stranded session. (Sessions V & VI)

Audience: All

## City Side Convention Center

Split Rock Room 1

John Pfeifer

### *CLOVER: Basic Decoding Skills*

CLOVER is an acronym used in the Orton-Gillingham approach, representing the six most commonly used vowel patterns in the English language. Being able to identify these decodable patterns will help students understand mechanics and construction - how and why words are spelled and pronounced a certain way. Being able to decode unfamiliar words is essential to reading development, comprehension, fluency and mastery of the English language.

Audience: Teachers, Administrators

Split Rock Room 2

Richard Drabik

### *Online Adult Faith Formation Through U Dayton*

The Virtual Community for Faith Formation is the premier online learning initiative for the Catholic Church. Come find out about our courses, certificate programs, and diocesan partnerships.

Audience: All

Gooseberry Falls 1

Deacon Michael Knuth

### *Worthy of the Call*

This workshop will look at the profound relationship between catechesis and vocations and how we can develop a vocational friendly environment that helps young adults to discover and discern God's call in their lives.

Audience: Catechists, Teachers, DRE's, Youth Ministers, Pastors, Parents, Administrators

*A mind once stretched by a new idea never regains its original dimensions.*  
- Anonymous





## City Side Convention Center

Gooseberry Falls 2

Axel Theimer

### *Choir Director as the Voice Teacher*

The choir director often is the only voice teacher the choir members will have. Explore what you can do to allow your singers to be the expressive vocalist you want them to be. Your choir - your instrument! Know it - and 'play it' well.

\*This session is a two-hour, stranded session (Sessions V & VI)

Audience: Music, Teachers

Gooseberry Falls 3

Joy Morgan Dey & Nikki Johnson

### *Books Are Like Agates: Storytelling and Illustration Demo*

Joy tells the story of *Agate: What Good is a Moose?* Nikki paints a demo of her illustrating style. Discussion and handouts include how to use *Agate* in the classroom and how to publish a book of student writing and art.

Audience: Teachers, Administrators, Parents, Youth Ministers

French River Room 1

Mary Kay Bungert

### *"So, I'm Sorry Already...Can I Go Now?"*

This workshop will introduce participants to teaching the art of apology to children, parents and teens. It will explore the importance of sincere and full apologies in moral development, as well as a part of preparation for Reconciliation. It will offer practical ideas of how to incorporate good apologies into work, home, and the classroom.

Audience: All

French River Room 2

Mary Kane

### *How to Grade for Learning*

What is student achievement? How do you report or communicate about it? Are the grading practices at your school consistent from one classroom to the next? Is it meaningful enough so that it supports student learning? If the answers to any of these questions prompt you to stop and ponder, join us as we explore the best practices for grading. Walk away with some great resources that you will be able to put to use in your classroom immediately.

\*This is a 2-hour stranded session (Sessions V & VI)

Audience: Teachers, Administrators

Lake Superior 1

Linda Pils

### *Five Keys to Unlocking the Alphabetic Code*

Come explore the foundational principles of reading instruction! Beginning readers need explicit instruction and appropriate application of the alphabetic code. Instruction should provide multi-modal immersion, and integration of language arts. Motivation will establish a culture of joyful reading. These keys will unlock the alphabetic code and open the door to literacy!

Audience: Teachers, Administrators



## City Side Convention Center

Lake Superior M-N

Greg Sobolewski

### *Bridging Doctrine and Practice*

How do often-discussed changes in parishes and schools become enjoyable rather than exhausting? How can faithful Catholics make everyday sense of Roman Catholic wisdom? Participants will explore these two questions to seek the Good News of Jesus Christ and to claim our Catholic genius.

Audience: All

Lake Superior O

Bishop John M. Quinn

### *Christ, the Teacher*

Christ is the Teacher, because by His Paschal Mystery, He is the Way, the Truth and the Life. Catholic educators participate in Christ's teaching mission by touching the hearts of their students through formation in virtuous living, by prayer and worship, especially the Eucharist, and the integration of all branches of human knowing with the truths of the Catholic Faith. This session will seek to re-enthuse catechists and teachers about their very graced and awe-inspiring vocation.

Audience: All teachers, administrators, DRE's and Catechists

St. Louis River Room

Kathy Langer

### *Five Practical Steps to Teaching Catholic Social Thought*

To speak of the 7 themes of Catholic social teaching can be both challenging and lifegiving. Together we will identify practical steps that will both challenge and enliven our vision of what building the Kingdom of God can bring to our world and to the environments in which we teach. We may even have some fun too!

Audience: Teachers, DREs, Youth Ministers, Catechists, Pastors, Deacons

## Harbor Side Convention Center

Room 203

Alana Friedman

### *Bullying: What Can Minnesota Schools Do About It?*

This presentation will provide an overview of the issue of bullying, what research shows us works in bullying prevention, and practical strategies schools can use to address the issue. Participants will also be introduced to the Olweus Bullying Prevention Program, the most researched and best-known bullying prevention program available today.

Audience: Administrators, Teachers, Counselors, Parents, and Youth Ministers



Harbor Side Convention Center

Room 204

Bruce Kirkpatrick

*Keeping God's Children Safe*

This informational/interactive training program uses the performing arts as a vehicle to teach children and youth about personal safety. Participants will experience how we creatively educate your youth as we present scenes from our training productions that will help them visualize what could happen and how to protect themselves.

Audience: All

Room 205

Tim Dockery

*Tuition: Protecting Your School's Lifeblood*

No private K-12 school can survive for long if all families do not promptly pay tuition when it is due. This session will focus on best practices in areas of tuition policies, communications with families, payment options and creative ideas for working with families struggling to make tuition payments.

Audience: Administrators and Governance

Room 301-302

Donna Nix, Marianne Hageman & Janice Kragness

*Information Literacy in the 21st Century*

Information literacy is a 21st century skill. Librarians and teachers work diligently to ensure that their students are effective users of information. In this session, the presenters will report on a study they have done with Catholic high schools in Minnesota and neighboring states, which explores the information literacy skills of high school seniors, and whether a gap exists between the information literacy skills expected in high school and college.

Audience: High School Teachers, Library Media Specialists, High School Administrators, College Faculty

Room 303

Vicki Conrad

*Increase Communication & Reduce Spending:*

*Reduce Spending and Improve Communication Using Mass Notification Systems*

One common theme among educators is the need to adjust for tighter budgets. There are numerous ways that parent notification systems can help. From improving timely payments to increasing attendance to virtually eliminating expensive paper mailings, SchoolReach will show you how.

Audience: Administrators, DRE's, Youth Ministers, Priest, Development, Parents

*Who dares to teach must never cease to learn.*  
- John Cotton Dana



## Harbor Side Convention Center

Room 304

Lori Dahlhoff

### *Dealing with Conflict in Ministry*

Conflict is inevitable in organizations, yet many people are dismayed when clashes happen within a faith community. In this session we will turn to Scripture and Catholic teaching along with theories of leadership and dispute resolution to discover how conflict has the potential to bring greater life and deeper communion in faith. We will also explore a few constructive response strategies for dealing with common conflicts in parish and school ministry.

Audience: All

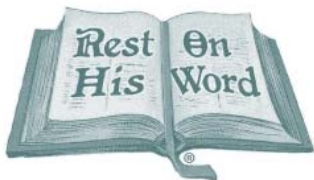
Room 305

Rita Humbert & Kathy Gleich

### *Catholic Social Teachings & 21st Century Skills*

Do you want to emphasize Catholic Social Teachings and infuse 21st Century Skills? This is a practical, no-nonsense session explaining the class we developed, how it evolved and changed over the years, and what specifically was done this year. You will see the final project the students created and there will plenty of time for questions.

Audience: Teachers, Administrators, DRE's, Youth Ministers, Catechists, Priest



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When you and your children go to bed at night, our antique holy card images and prayers will help you place your cares, hopes, and needs with God. These special pillow cases are gentle teachers for young children to learn their prayers and for the whole family to practice their Faith.

This is the perfect gift for every occasion, celebrating the sacraments, and for the person who has everything, from young to old.

If counting sheep isn't working, find comfort and peace by Resting on His Word. As you lay your head on your pillow, remember some of the words given to us by our Lord, Jesus Christ.

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## Welcome to Duluth!

Leave room in your schedule for these breakout sessions:

Manday, 11:00 AM • Harbor Side (Skywalk level) Room 205  
**"Teaching TO Children - Not AT Them"**

Tuesday, 10:45 AM • City Side (Ground level) Room 1  
**"CLOVER • Basic Decoding Skills"**  
Orton-Gillingham Methods

Return this completed form to the VoWac Publishing Co. booth #43 for a chance to win your choice of five prizes: Picture Card Kit, Pre-School Activity CD, Blending Shelf & Cards, Set of Multiple Spelling Charts, or Set of Big Books

Name \_\_\_\_\_

School \_\_\_\_\_

Position \_\_\_\_\_

Address \_\_\_\_\_

City/State \_\_\_\_\_

Telephone \_\_\_\_\_